



# Managing Sediments in the Watershed: Bringing Dredged Material and Watershed Managers Together

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Portland OR

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**Breakout Session 6-2 (aka, Broadway's Best  
Beneficial Users) Report out:**

Where do we need to go?

# Our Interests

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- **Making coordination happen (get dredging done)**
- **Streamline regulatory functions**
- **Prioritizing**
- **Reducing and leveraging costs**
- **Educating senior leaders**
- **Educating and involving public**
- **Cross-program/regulation coordination**
- **Recognizing opportunities**
- **Doing the right thing**
- **Reducing conflicts**
- **Optimizing beneficial use**



# What are benefits of coordination?

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- **Healthier watersheds**
- **Long-term cost effect**
- **Recycle valuable resource**
- **Reduce the need for dredging**
- **New ideas and approaches to problem-solving (think outside the box)**
- **Identify common and conflicting goals**
- **Increase trust**
- **Reduce liability**
- **Act proactively, not reactively**
- **Identify resource capabilities (\$\$)**
- **Recognize point source pollution for remediation**
- **True collaboration**
- **Eliminate duplication**
- **Pool resources**
- **Return on investment**
- **Cleaner sediments**

# What are challenges for coordinating?

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- **Funding**
- **Federal dredging standard**
- **Defining watershed boundaries**
- **Conflicting laws**
- **Group process**
- **Commitment to action**
- **Political climate**
- **Identify and work with diverse groups**
- **Public education**
- **Dredging schedules & environmental windows**
- **Tracking progress**
- **Overcoming fear**
- **Unclear authority**
- **Contaminated sediments**
- **Identifying sources of sediments**
- **Interpretation of laws and regulations**

# What needs to be coordinated?

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- **Regulations**
- **Agency actions**
- **Leadership**
- **Science**
- **RSM program**
- **Product development and marketing**
- **Objective goals and schedules**
- **Common vision**
- **Request for assistance process**
- **Outreach**
- **Dredging and sediments**
- **Identifying sediment and environmental needs and opportunities**
- **Vested interests and hidden agendas**
- **Timing and sequence of process**

# Who to Involve?

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- **Legislators**
- **Stakeholders**
- **General public**
- **Decision-makers**
- **Lawyers**
- **Financial sponsor**
- **Scientists and academia**
- **State and Federal Agencies**
- **Commercial entities**
- **Facilitators and contractors**
- **Regulators**
- **Land use planners**
- **Educators**
- **Media**

# What are the steps to initiate and improve coordination?

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- **Sediment legislation**
- **Funding**
- **Process and storage facilities**
- **Capabilities and limitations of those involved**
- **Training in group process**
- **Involve senior managers frequently**
- **Initiate public education**
- **Identify facilitator**
- **Create common language and definitions**
- **Understanding interests and goals**
- **Use the media**
- **Recognize different learning styles**
- **Fully develop project management schedule**
- **Designate the coordinating mechanism and process**

# *KEY POINTS From Broadway's Best Beneficial Users*

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- **We want action!**
- **We want money**
- **Don't slow down the dredging**
- **Iterative, on-going process**
- **Project completion and results**
- **Support from Washington, DC**

